

Welcome Address



Introduction of School Personnel



Mrs Koh Caiyu
Principal



Mr Hansel Lin
Vice-Principal



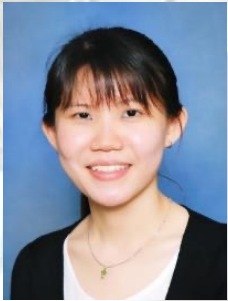
Mr Lee Seng Lee
Vice-Principal



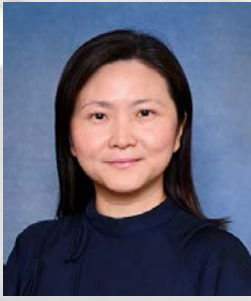
Mr Justin Ng
Vice-Principal



Introduction of School Personnel



Ms Sharon Lam
HOD English
Language & Literature



Mrs Chew Mei Yein
HOD Mathematics



Mr Collin Harms
HOD Science



Mr Tan Wee Meng
HOD Aesthetics,
Craft & Technology



Mr Goh Chin Seng
HOD PE/CCA



Ms Farahnaz
HOD Humanities



Mrs Ow Yong Chui Mei
HOD Mother
Tongue Languages



 **Mr Andre Wong**
SH Literature



Mr Chan Chee Hoe
SH Physics



Ms Bong Ai Wei
SH CCA



Mr Wen Borui
SH Data Analytics



Mr Victor Yang
SH Humanities

Introduction of School Personnel



Mr Choo Chee Siong
Year Head (S1)



Mr Jason Soo
Year Head (S2)



Mrs Mimi Ang
Year Head (S3)



Mdm Fatimah
Year Head (S4)



Mr Kerry He
HOD ICT



Ms Foo Toye June
HOD Character &
Citizenship
Education



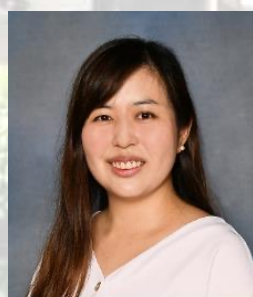
Ms Koh Lin Lin
HOD Partnership &
Engagement



 **Mr Shafie**
SH Student
Management



Ms Felicia Ng
SH Student Well-
Being



Ms Candice Soh
SH Student
Involvement & Agency



**Ms Daphnie
Conceicao**
SH CCE



Ms Charlene Goh
SH Student Leadership

Introduction of School Personnel



Mr Chua Weijun
School Staff
Developer



Mdm Kamisah
Lead Teacher/
English Language



Ms Khairani
Lead Teacher/
Social Studies



Ms Fadhzila
Senior Teacher/
History



Mr Yah Chin Keong
Senior Teacher/
Chinese Language



Mr Ridzuan
Senior Teacher/
Malay Language



Mrs Tracy Teo
Senior Teacher/
Chemistry



Ms Suzanah
School Counsellor



Ms Lynette Ong
Special Educational
Needs Officer



Ms Chua Wan Ting
Senior Teacher/ High
Ability Learners



Transition to Secondary School



Transition



Environment

Primary → Secondary

Unfamiliar Building

New Friends

New Travelling
Route/Time



Learning

Number of Subjects

New Subjects

New Teachers

New Timetable and Routines

New Learning Expectations



Psychological

Adolescent Psychology

Seeking:

- Individual Identity
- Affirmation and Acceptance from Peers
- Independence

Transition



Full SBB is part of MOE's ongoing efforts to nurture the joy of learning and develop multiple pathways to cater to the different strengths and interests of our students. It is progressively rolled-out to more secondary schools each year from 2020 to 2024. By 2024, all secondary schools would have implemented FSBB.



Mixed Form Class at Lower Secondary - Each form class will comprise of students taking different courses. This will allow more opportunities for students to interact with other students taking different subject combinations, and with different strengths and interests



Common Curriculum

Students in the mixed form class will take these subjects at a common level. They are:

Art, Character and Citizenship Education, Design & Technology, Food & Consumer Education, Music and Physical Education



Posting Group vs G1/2/3 (No longer NT/NA/Express)

To facilitate posting to secondary schools – posting groups 1/2/3 are being used. Students in the different posting groups will likely study most subjects at the corresponding level e.g. Students in PG2 will do most of the subjects at G2 level unless they meet the criteria to study it at a more demanding level. **In 2027, students will then sit for new Singapore-Cambridge Secondary Education Certificate (SEC) examination**



Take a Subject at a more demanding level

Students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level from Secondary 1 based on PSLE AL for each subject (at least AL 5 to study at G3 and 6 to study at G2)



Humanities at a more demanding level

Students can offer Humanities subject (Geography, History and Literature in English) at a more demanding level at Secondary 2 based on aptitude for and interest in these subjects at secondary 1.

Transition

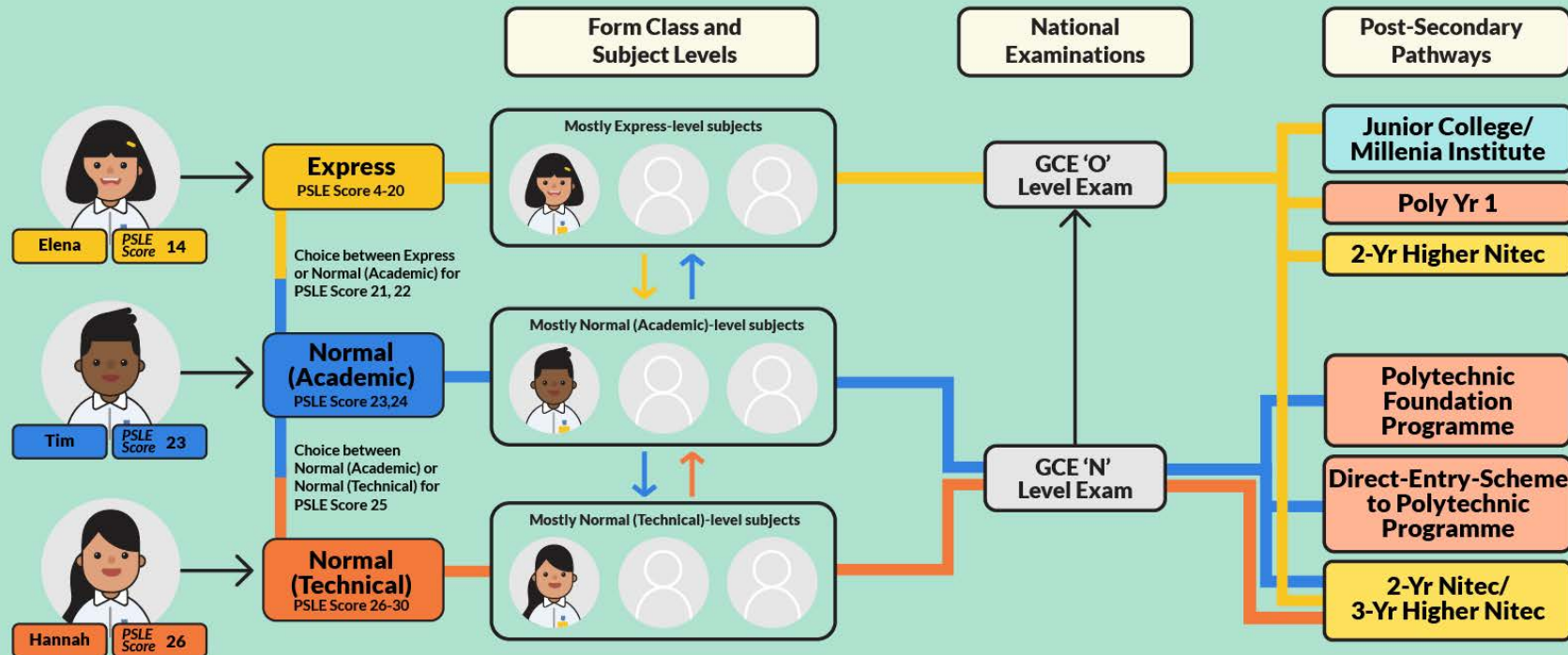


Secondary School Experience and Post-Secondary Pathways Before Full SBB



Ministry of Education
SINGAPORE

Based on their PSLE scores, students are allocated to the Express, Normal (Academic) and Normal (Technical) streams, and admitted into Secondary schools in these three streams. These academic streams largely determine students' access to subjects and programmes in secondary school, and post-secondary pathways.



Transition

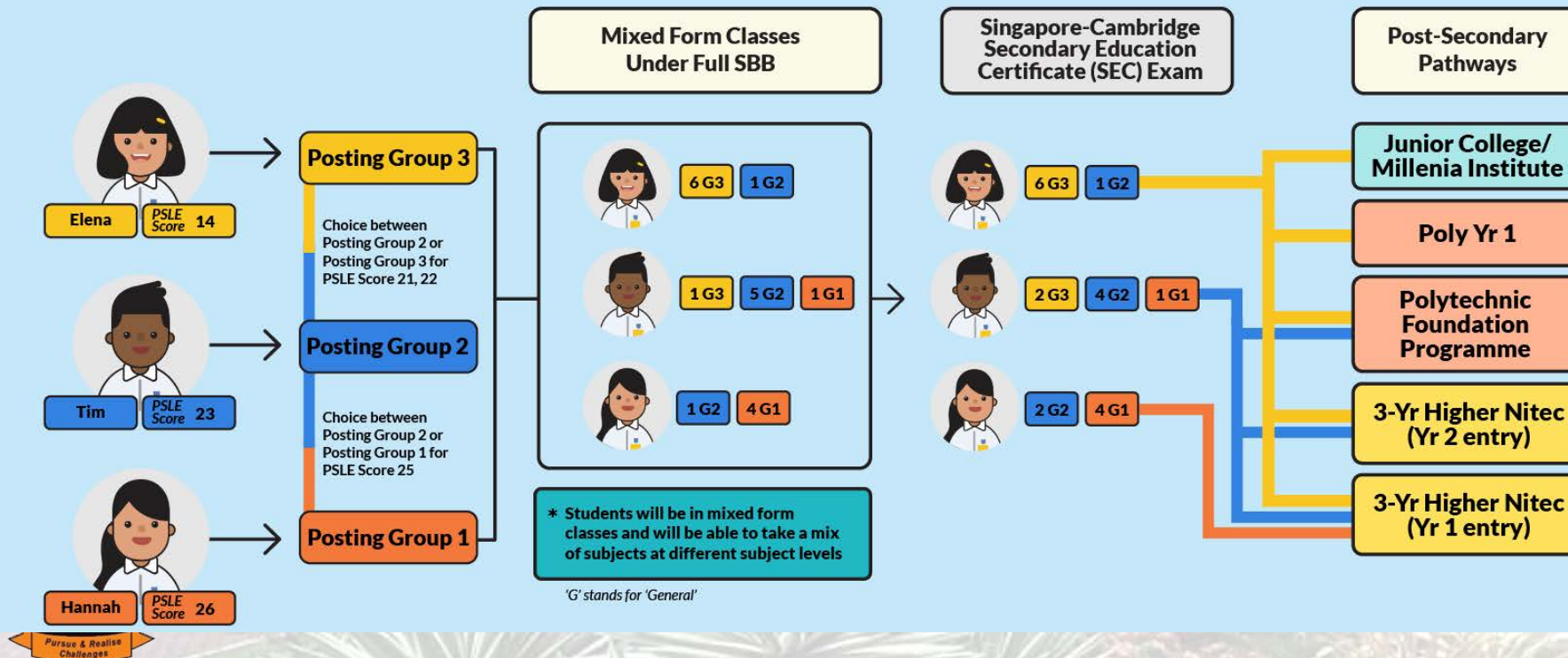


Secondary School Experience and Post-Secondary Pathways Under Full SBB



Ministry of Education
SINGAPORE

From 2024 Sec 1 cohort onwards, Posting Groups will be used to facilitate the admission of students to secondary schools. Once students are posted to Sec 1, they will have a school experience that better caters to their different strengths, interests, and learning needs, no longer distinguished by academic streams. There will be greater flexibility for students to customise their learning. Students will have more options for their post-secondary pathways, while ensuring they have strong fundamentals, and can thrive in their chosen pathway.



Transition



Prefrontal cortex

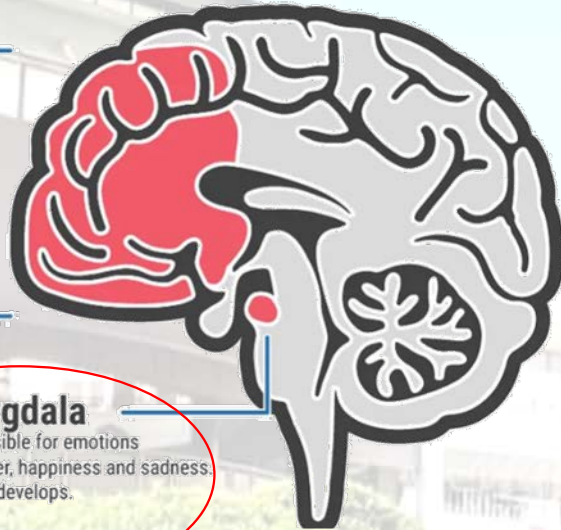
Responsible for thinking, reasoning and logic. Not fully developed.

- Development will continue into their 20s

Amygdala

Responsible for emotions like anger, happiness and sadness. Rapidly develops.

- More curious about new experiences; higher risk taking; activities that feed their dopamine (e.g. gaming, almost immediate reward-related activities)



- Confusion & tension between 'what should be done' vs 'how they are feeling'
- Crave for approval and affirmation



How can Parents Support?

- Establish a New level of Trust and Respect
- Set Clear Boundaries
 - Time at school, with friends, to reach home
 - Smart Devices & Social Media Boundaries
 - Behavioural Boundaries
- Share your concerns openly
 - It is okay to also express vulnerability as an adult



How will PRCS support?

- Building self-management, social awareness and management of each student is critical
- Care Culture
 - Strong Rapport and Relationship with Home Tutors (at least 2 per class)
 - Peer Support Leaders and Seniors
 - Class Bonding
 - Ownership of Classroom environment
 - Orientation (Start-it-Right)
 - Cheering Competition
 - Crest Challenges
 - Regular Check-ins by Year Heads and School Leaders
 - Qualitative Feedback on overall development
- Developmental Opportunities for each student



PRCS Experiences

Start-it-Right (Orientation)
SBB Confirmation
Parent-Tr Meeting
CCA Carnival and Trials
Briefing by SC and SENO
SIL (Digital Portfolio)
ICT Skills Enrichment
Mother Tongue Fortnight
Start of Crestian Learning Day

Jan

Feb

Mar

Apr

May

Jun

Literary Week
Cheering Competition
ICT Skills Enrichment
Enhanced ALP
PLD onboarding

Term 2 Class Test
Experiential Learning
Programme
Parent-Tr Meeting
SIL (Digital Portfolio)

ICT Skills Enrichment
CCA Trials
Class Committee Training
Term 1 Class Test

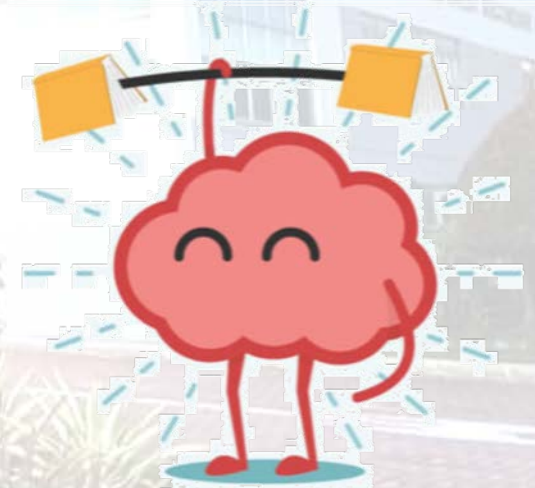
Term 2 Class Test
Cross Country

Crestian Learning Day:
Even Week Friday



Work with us to Build

- S – Supportive Environment
- U – Understanding of Self (students)
- P – Positive Reinforcements and Consistent Messaging
- P – Partnership with School
- O – Observation
- R – Routines
- T – Track and Monitor



Join Our Parent Support Group

- Talks on Parenting, Social Media/Gaming Management, Mental Health
- Bonding Workshops for Parents and Parent-Child
- Support in School Activities





PRCSS Parent Support Group

Partnering the school to
nurture CRESTian leaders.





Work with the school to support and enrich the learning experiences of Crestians





Encourage
parental
involvement in
school
activities and
peer support
among parents





Create opportunities for
parent and child to bond

Promote a greater
sense of belonging
to the school



Join us!

PRCS PSG sign-up



<https://go.gov.sg/prcs-psg-reg>



Care Corner Singapore

Families For Life



Common Parentings Issues Faced During This Transition



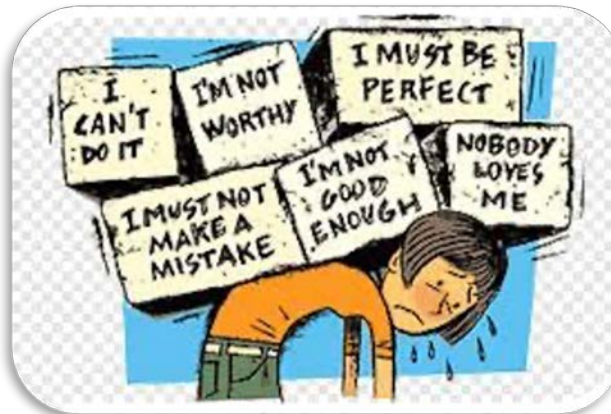
Digital Wellness Related



Parent-Child Relationship



Friendship Issues



Self-esteem



Emotions Management



Ready Together for Sec 1: Confident Parenting with Positive Strategies

Exclusive for Parents of Secondary 1 Child
Studying/Staying in Punggol/Pasir Ris/Tampines

Join us to

- ✓ See Your Teen's Perspective
 - ✓ Understand their world and emotions
- ✓ Co-create responsibility
 - ✓ Share ownership of routines and choices
- ✓ Coach Self- Discipline & Problem Solving
 - ✓ Guide them to manage challenges
- ✓ Help Build Connections with Family and Friends
 - ✓ Create lasting bonds with family and friends

FREE!
PARENTING
SEMINARS

Session 1

 **Date: 24 Jan 2026**
Time: 9am to 11.30am

Session 2

Date: 27 Jan 2026
Time: 7.30pm to 9.30pm

 **Conducted virtually via Zoom**



click Here! to register

IMPORTANT

- One person per registration
- Spouse will need to register individually
- Parents are encouraged to attend both sessions

Organised by:

Care Corner Families For Life

✉ ffl@carecorner.org.sg
☎ 6978 4090

Positive Parenting Programme is an endorsed programme by MSF

Supported by:



Supporting Our Teenagers Through Transitions

Calling all parents of Secondary 1 students,
find out how you can support your child
through their upcoming transition using
Triple P principles

24 and 27 Jan
SIGN UP NOW!

Parenting Clinic

A one-to-one consultation programme





PARENTING CONSULTATION CLINIC

Stressed over parenting?
Do you sometimes sound like a broken record - nagging at your child over homework matters or having trouble managing their behaviours and emotions?

Help is right here!



FREE 1-to-1 Parenting Consultation
For Parents with children studying in Pasir Ris/Punggol/Tampines

Let our Parenting Trainer journey with you through a private consultation session

🕒 Duration: 1 hour
📍 Venue: virtually

Book your sessions with us, limited slots available

CLICK HERE OR SCAN NOW TO REGISTER



Care Corner Families For Life ☎ 6978 4090
✉ ffi@carecorner.org.sg

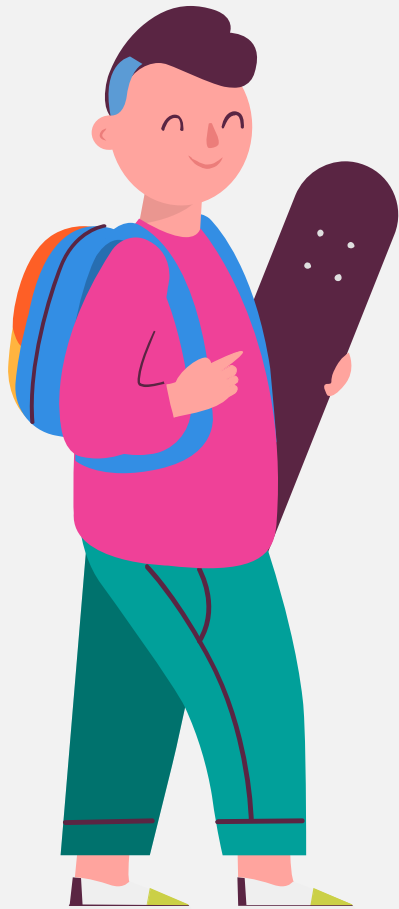
SIGN UP HERE



Welcome to Our Crestian Family!

HOME OF THE OVERCOMERS





Briefing by Year Head

Secondary 1 Registration form

- For parents who have not yet completed the registration form, please refer to the PG message or scan the QR code to complete your registration.



TRANSITING TO SECONDARY 1

- A successful transition is made when the child can make sense of, adapt to life in secondary school, and make progress in different areas of learning and development.
- Differences between Primary School and Secondary School:
 - Longer school hours
 - Increased commitment to CCAs
 - More subjects and school programmes
 - Making new friends
 - Greater peer influence
 - Greater independence
- More information and tips will be provided by the Home Tutors (a.k.a Form Teachers) during the Sec 1 PTM and CCA open house on 17 Jan (Sat).



TRANSITING TO SECONDARY 1

- **A smooth transition:**
 - Buddy system, Peer Support Leaders, Orientation activities etc
 - Home Tutors (Form Teachers) and Year Head check in with students
 - Teacher student Conference
 - Feels safe and comfortable in their new environment.
 - Able to manage the daily challenges of school life.
 - School-Home Partnership
 - Parents are the child's moral compass



Start-It-Right Programme

- Start-it-Right Programme (an orientation programme) will be conducted **from Fri and Fri (2 Jan) and following Mon to Wed (5, 6 and 7 Jan)** to help your child/ward transit smoothly into secondary school life.
- The programme will include games to bond with their classmates and introduction to the teachers and school environment. It will end off with a ceremony to signify the completion of the programme and also welcoming them into the Crestians Family. Parents are invited for the ceremony.
- The attire is school **PE shirt with PE shorts/pants** or the Primary school PE attire.



Orientation Programme

Date	Reporting time	Dismissal time	Programme
2 Jan	7.25 a.m.	12.40 p.m.	Orientation activities conducted by our Crestian Senior Leaders in school.
5 Jan	7.25 a.m.	2.00 p.m.	Bring \$3.50 for photo taking on 5 Jan, Monday. Canteen is open for recess and lunch on both days.
6 Jan	7.25 a.m.	7.00 p.m.	Day camp where there will be team bonding activities and campfire conducted in school. Canteen is open for recess and lunch. Halal packed meal will be catered during dinner for all students.



Orientation Programme

Date	Reporting time	Dismissal time	Programme
7 Jan	9.00 a.m.	2.00 p.m.	<p>Sports Education Programme - Sports Exposure Bowling workshop at external venues.</p> <p>Students are advised to have breakfast before reporting to school, as there will be no break during the workshop.</p> <p>Ends off with a closing ceremony where parents/guardians are invited to accompany the child/ward in their completion of several days of activities, signifying the new beginning in his/her secondary school life.</p> <p>Parents/guardians are to be seated in the school hall by 1.30p.m..</p>



First day of School

Reporting Time	7.25 a.m. (In their allocated classroom at level four)
Attire:	PRCS PE shirt/PE shorts or Primary school PE attire
Shoes:	Predominantly white in colour
Socks:	White with no logo



First day of School

- **Items to bring:**

- An English story book for Reading Period
- Stationery

- Bring a **photocopy** of the following documents for the Pupil Confidential File:

- Passport/Student Pass (for foreign student only)
- PSLE Results Slip
- Mother Tongue Language exemption letter (if applicable)
- Any documents deemed useful by parents/guardians (e.g. Medical Report)



Reporting Time, Attire and Dismissal Timings for Normal School Days

Day	Reporting Time	Dismissal Time	CCA Time	School attire
Monday	7.25 a.m.	2.00 p.m.	-	Full School Uniform only
Tuesday	7.25 a.m.	3.10 p.m.	3.15 p.m. to 5.45 p.m.	Full School Uniform OR PE t-shirt with school bermudas or school skirt
Wednesday	9.05 a.m.	2.40 p.m.	-	
Thursday	7.50 a.m.	3.10 p.m.	3.15 p.m. to 5.45 p.m.	
Friday	7.50 a.m.	12.40 p.m.	-	

CCA trials during CCA sessions on **27, 29 Jan, 3, 5 and 10 February 2026** until 5.45 pm on Tuesday and Thursday.

CCA will only commence on **Thursday, 26 February 2026** for Secondary One students



For safety reasons, students are **not allowed** to leave the school premises for lunch before CCA or any afternoon activities.

Passport-sized photographs

- School will arrange to take passport-sized photographs of individual students on **Week 1, Monday, 5 January 2026.**
- 4 passport-sized photographs for **\$3.50.**
- Payment to be made directly to the vendor.
- These photographs will be used for student's confidential file, report book and school matters.



Secondary 1 Parent Teacher Meeting and CCA Open House

- Date: **Saturday, 17 January 2026**
- Time: **8.00 a.m. to 11.00 a.m.**
- Venue: **Pasir Ris Crest Secondary School Hall**
 - Sharing on CCA policy and adjustment to secondary school life
 - Interaction between Sec 1 Home Tutor and parents
 - CCA showcase



Road Safety

- To ensure the safety of your child, we seek your cooperation in the following:
 - Parents can drop off child/ward at the **bus stop just outside the school**.
 - Parents who drive your child/ward to school are to **turn left** when exiting the school. Please note that a **'No Right Turn' sign** has been installed at the school exit. The sign will be in operation during the stipulated timings. This measure will help to streamline traffic flow during peak timings at the school entrance.
 - Kindly follow the traffic markings within the school and only drop off your child/ward at the designated drop off point, i.e. the School Tower.
 - Remind your child not to jaywalk but **always use the pedestrian crossings**.
 - Advise your child **not to use** earphones/headphones or use his/her mobile phone when walking to school, as it would reduce his/her level of alertness of the traffic condition.



Smart wearable Policy (Handphone and smart watch)

Purpose

- To help students stay focused on learning
- To encourage more face-to-face interaction

Smart Wearable Policy

- All smart wearables are not allowed during school hours, including recess, lunch, CCAs, and enrichment programmes
- Students are to keep their smart wearables in their lockers

Mobile Phones & Communication

- Students are not required to bring mobile phones to school
- Teachers will not require students to use mobile phones during lessons or after school
- Teachers will not create WhatsApp or messaging groups with students





Art Elective Programme (AEP) Music Elective Programme (MEP)

- **4 year programme** leading to O-level Higher Art syllabus / O-level Higher Music syllabus at Sec 4
- Weekly lesson at another school. Art at National Junior College and Music at Dunman High School and Anglo Chinese School (Independent)
- <https://www.moe.gov.sg/education-in-sg/our-programmes/aep-sec>
- <https://www.moe.gov.sg/education-in-sg/our-programmes/mep-sec/overview>



Should I apply for AEP/MEP Centres?

Enrolling in AEP/MEP centres needs dedication!

You would have to

- i. Manage your time well because you would need to travel to Centres for lessons one afternoon a week.
- ii. Commit to the scheduled lessons, assignments and additional projects.



Contact Details



- Should you have any clarifications, you may send us an email at prcss@moe.edu.sg or contact the following personnel:
- **Student-related matters:**
 - Mr Choo Chee Siong (Year Head, Secondary 1)
 - Tel: 6581 1655 (Ext 112) Email address: choo_chee_siong@schools.gov.sg
- **Administrative-related matters:**
 - Mdm Charmaine Chan (Administration Manager)
 - Tel: 6581 1655 (Ext 103) Email address: charmaine_chan@schools.gov.sg
- **CCA-related matters:**
 - Mr Goh Chin Seng (HOD PE/CCA)
 - Tel: 6581 1655 (Ext 115) Email address: goh_chin_seng@schools.gov.sg

Contact Details

- Should you have any clarifications, you may send us an email at prcss@moe.edu.sg or contact the following personnel:
- **School counsellor:**
 - Mdm Suzanah
 - Email address:
suzanah_ohorella_yusope@schools.gov.sg
- **Special Education Needs (SEN) officer:**
 - Mdm Lynette Ong
 - Email address:
ong_jun_yi_lynette@schools.gov.sg



OFFER OF SUBJECTS AT MORE DEMANDING LEVEL

Briefing to Parents (22 Dec 2025)



Offering Subjects at More Demanding Levels



- For **English Language, Mother Tongue Languages, Mathematics and/or Science**, students can offer them at the start of Secondary 1 at a more demanding level if they meet the eligibility criteria.

Eligibility criteria for <u>English Language, Mathematics, Science, Mother Tongue Languages</u>			
Posting Group	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
PG2	AL 5 or better	-	G3
PG1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

- Students can offered **English Language, Mother Tongue Languages, Mathematics and/or Science** at a more demanding level at **S1 Mid-Year** and **from Secondary 2** onwards, based on their results in Secondary 1
- Students can offer **Humanities subjects** at a more demanding level **from Secondary 2 onwards**, based on their results in Secondary 1



Support for Students



Students are encouraged to continue with the subjects at more demanding level **until the end of Secondary 2**, regardless of grades achieved, since it takes time for students to adjust to the higher level of rigour.



The school will continue to **provide the necessary scaffolding** for students to cope with the respective subjects at a more demanding level.



The teachers will also conduct bridging or remedial lessons (if necessary) for students taking subjects at a more demanding level.



TIMELINE

1. Parents will receive the letter of offer notification via the Parents Gateway.
2. **Inform the school**, if you do not have access to Parents Gateway. Do provide alternate way(s) to contact you.
3. Please indicate if your child accepts or rejects the offer by **Wednesday, 24 Dec 2025, 12 noon.**



Textbook (Section C)

A. Textbooks/Workbooks

Subject	Title of Book
Literature (G3/G2)	Wonder (By R. J. Palacio) (Random House Children's)
Mathematics (G3)	think! Mathematics G3 Textbook 1A (8th Edition) NEW! think! Mathematics G3 Textbook 1B (8th Edition) NEW!
Mathematics (G2)	think! Mathematics G2 Textbook 1A (2nd Edition) NEW! think! Mathematics G2 Textbook 1B (2nd Edition) NEW!
Mathematics (G1)	Maths 20/20 G1 Textbook 1A NEW! Maths 20/20 G1 Textbook 1B NEW! Maths 20/20 G1 Workbook 1A NEW! Maths 20/20 G1 Workbook 1B NEW!
Science (G3/G2)	Science For Lower Secondary G3/G2 Textbook 1A (Revised Edn) I Science For Lower Secondary G3/G2 Textbook 1B (Revised Edn) I Science For Lower Secondary G3/G2 Activity Book 1A (Revised Edn) I Science For Lower Secondary G3/G2 Activity Book 1B (Revised Edn) I
Science (G1)	Science For Lower Secondary G1 Textbook (Revised Edn) NEW! Science For Lower Secondary G1 Activity Book (Revised Edn) NEW!

- If your child is taking the subject(s) at more demanding level, please refer to the book list for the appropriate textbooks/workbooks to purchase.





Should you have any enquiries on
**Matters relating to offer of subject(s) at more
demanding level**, please email to:
soo_yee_siong_jason@schools.gov.sg
choo_chee_siong@schools.gov.sg

