

# CCA BRIEFING

## 17 JANUARY 2026

# WELCOME

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# Outline

1. Objectives of CCA
2. LEAPS 2.0
3. CCA trials and allocation
4. Cluster school CCA programme
5. Role of parents - Development Of Your Child In CCA

# Co-Curricular Activities (CCA)

## Objectives

An integral part of student's holistic development.

- Build **character**, inculcate **values** and **life skills**
- Discover and develop their **strength, leadership potential, interest and talent.**
- Promotes **social integration** and **teamwork.**
- Infuse with **21<sup>st</sup> Century Competence**

This helps your child to lead a **balanced life in adulthood.**

# Pasir Ris Crest Secondary School

17  
CCAs

5  
Sports

5  
Performing  
Arts

5  
Uniformed  
Groups

2  
Clubs

# Uniformed Groups



Girl Guides

# Uniformed Groups



National Cadets Corps (Girls)



National Cadets Corps (Boys)

# Uniformed Groups



**St John Brigade (Mixed)**



**National Police Cadets Corps (Boys)**

# Sports CCA

Softball (Boys)



Volleyball (Boys)



Table Tennis (Mixed)

# Sports CCA



Fencing (Mixed)



Netball (Girls)

# Performing Arts CCA



Band



Choir

# Performing Arts CCA



Modern Dance



Drama



Guzheng Ensemble

# Clubs

## Audio Visual / Public Announcement (AV/PA) Club



## Media Communication Club (MCC)



# CCA training hours

Every Tuesday and Thursday

- 3:15pm to 5:45pm

- Any additional training will be notified by respective CCA teacher-in-charge
- **Fencing CCA** has additional training on Monday, 2.30pm to 5.30pm

# Schedule of Uniformed Groups CCA

## Term 1

- **Every Tuesday and Thursday**
  - 3:15pm to 5:45pm

## Term 2 to 4

CCA Day	Timing
Tuesday	<ul style="list-style-type: none"><li>• <b>No CCA training</b> will take place unless specifically required by CCA teachers for training purposes.</li><li>• Notification letter will be sent to parents via Parents Gateway <u>at least two weeks in advance</u>.</li></ul>
Thursday	3:15pm to 5:45pm

# Expectation of your child in CCA

- **Compulsory** for all students to have 1 school-based CCA
- **Regular Attendance** – Any absence must be supported by medical certificate or valid reasons.
- **Open minded** – Participate actively. Learn new skills and discover their leadership potential.
- **Interact** with friends from different background and levels.
- **Be a team player** – Collaborate and communicate

**How does MOE recognise my  
child/ward's holistic development  
in Co-Curricular Programme?**

# CCA GRADING SCHEME LEAPS 2.0

to recognise students'  
co-curricular attainment  
during their secondary  
school years

**L**eadership  
**E**nrichment  
**A**chievement  
**P**articipation  
**S**ervice

# LEAPS 2.0

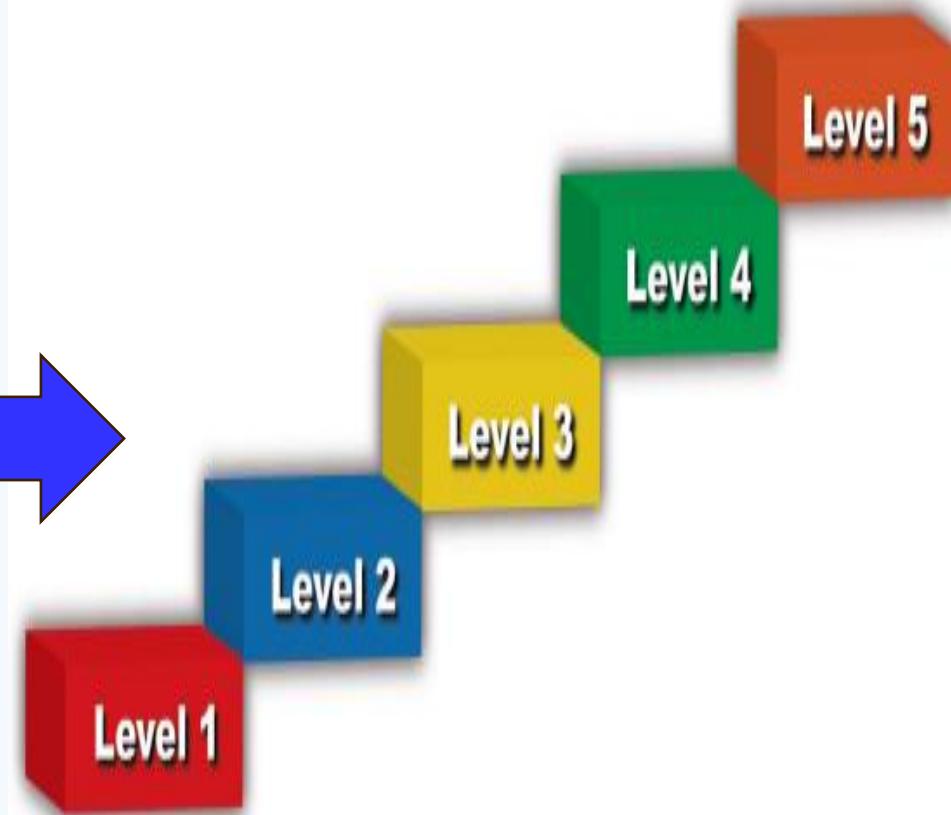
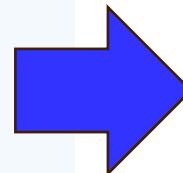
4 domains, equal weighting, with level of attainment: 1 - 5

**L**eadership

**A**chievement

**P**articipation

**S**ervice



Level of attainment **increases** with **number of years** of participation, representation /accomplishment, leadership role held, and hours of Values In Action (VIA)

# LEAPS 2.0

## Leadership domain

- Affirms your child's development as a leader

### 1. Self-leadership

- **National Youth Achievement Award (NYAA)**
  - Bronze (Level 2) and Silver Award (Level 3)

### 2. Leadership positions in (Level 2 – 5):

- **Class**
  - E.g. Class committee (level 2), Class Chairperson/Vice Chairperson (level 3), Peer Support Leader (level 3), Eco-Sustainability Leader (Level 3)
- **School**
  - E.g. Student Councillors Executive Committee (level 5), Crestian Senior Leaders (level 3)
- **CCA**
  - E.g. Corporal, sergeant, captain, patrol leader, company leader, CCA Executive Committee, drum major, CCA chairperson

# LEAPS 2.0

## Achievement domain

- **Two parts:**

- 1. Representation**

- Selected to represent school to perform or compete [e.g. SYF Arts Presentation, National School Games (NSG), UG PDS competition, photography competition, Language/Mathematics/Science competition]
- Higher level of attainment with more years of representation and accomplishment (e.g. Represent school over 2 years - level 3, SYF's Certificate of Accomplishment - level 3)

- 2. Achievement Badges for Uniformed Groups**

- E.g. St John Brigade - Chief Commissioner Badge (level 5), NCC - Proficiency Badge (Gold) (level 3)

# LEAPS 2.0

## Participation Domain

- Recognises students' participation in one **school-based CCA**.
- Recognition is based on
  - the number of years of participation (preferably in same CCA) with at least 75% of attendance,
    - E.g attain level 4 – Same CCA for 4 years with at least 75% attendance

# LEAPS 2.0

## Service domain

- Recognise a student's development as socially responsible citizens through his/her **Values-In-Action (VIA) hours** to the community.
- At least 6 VIA hours per year to the community
- E.g. Level 3 - Completed at least 24 hours of service over 4 years and at least one VIA project that impacts the community

# Recognition of Students' CCA grade after 4 years

**Excellent**

Student attains a **minimum Level 3 in all four domains** with **at least a Level 4 in one domain**.

e.g. Leadership – level 3, Achievement – level 3,  
Participation – level 4, Service – level 3

**Good**

Student attains a **minimum Level 1 in all four domains** with **at least Level 2 in three domains**.

e.g Leadership – Level 2, Achievement – Level 2,  
Participation – level 2, Service – Level 1

**Fair**

Student did not attain a minimum Level 1 in all four domains

# Example of Students' Level of Attainment

Student A has attained

- a minimum Level 3 in all four domains and
- at least Level 4 in one domain (Participation).
- Hence, the student's co-curricular attainment is Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA (e.g. Drama) for 4 years with <u>at least 75%</u> attendance every year	4
Achievement	Represented school at SYF Arts Presentation and attained Certificate of Distinction	3
Leadership	Class vice chairperson	3
Service	Completed <u>at least 24 hours</u> of service and <u>1 VIA project</u> that impacts the school.	3

# LEAPS 2.0

## Entry to Post Secondary Education

Post Sec Education	Advantage
Junior College, Polytechnic or ITE, <b><u>excluding</u></b> Pre-U course at Millennia Institute	<b>Excellent</b> – 2 bonus points <b>Good</b> – 1 bonus point <b>Fair</b> – 0 bonus point

**Note:** Need to meet the entry requirements for admission

# LEAPS 2.0

## Guidelines on External Activities (e.g. Wushu, Taekwondo, Air Rifle Shooting)

- One **school-based** CCA is **still** required
  - ✓ For recognition of attainment with external activities
- Activity by external organisation needs to be endorsed by school.
- Submission of relevant documents.

# LEAPS 2.0

For more information on LEAPS 2.0 and CCAs,  
please refer to our school website or scan the QR code below.



# Sec 1 CCA Trials

- Your child/ward will need to stay back for **5 days** to visit and try out the **5 CCAs** that he/she is interested in on the following date:

Activity	Date	Time
1 <sup>st</sup> CCA trial	27 Jan (Tuesday)	
2 <sup>nd</sup> CCA trial	29 Jan (Thursday)	
3 <sup>rd</sup> CCA trial	3 Feb (Tuesday)	3.15pm to 5.45pm
4 <sup>th</sup> CCA trial	5 Feb (Thursday)	
5 <sup>th</sup> CCA trial	10 Feb (Tuesday)	

- He/she will be given an CCA Option form to verify his/her attendance for each visit.

# Before and during CCA Trial

1. Visit school website to find out more about CCA that they are interested in before choosing the 5 CCA trials.
2. Attend the **five** CCAs on their allocated CCA trial date.
3. CCA teachers conduct interview and audition on CCA trial dates.
4. **Expectations of students for CCA trials:**
  - **Appropriate attire**
  - **Participate actively for the trials**
  - **Proactively find out more about CCA in terms of**
    - **Nature of activity**
    - **Frequency of training**
    - **Training's intensity**

# How does my child/ward select the CCA trials?

1. Refer to the school website to decide the 5 CCAs for your trials.
2. Select their 5 CCAs for trials via the QR code sent via **Parents Gateway (PG)**
3. Log in using their MOE Identification Management System (**MIMS**) account.
4. Choose the 5 different CCAs for his/her trials from  
**17 January (Saturday) to 19 January (Monday) 2026, 9pm.**
5. Access the school website for each CCA's information.

# CLUSTER SCHOOLS CCA COLLABORATION

## Objectives

1. Opportunity for students in cluster's school to join CCA not offered in PRCS, **subject to availability**.
2. To cater for diverse students' interests.
3. Encourages students from different schools to interact and collaborate, fostering a sense of community beyond their school environment.

## CCAs Offered by cluster schools

School	CCA Offered	Maximum capacity to take in by receiving school
Hai Sing Catholic	Bowling	4
Meridian Secondary	Nusantara Orchestra	10

# CLUSTER SCHOOLS CCA COLLABORATION

1. **Optional** to choose a CCA offered by cluster schools.
2. For the 5 CCA trials, your child/ward can either choose
  - a. All 5 trials from the CCAs in our schools **or**
  - b. 5 trials from the CCAs in our school and **only 1 trial** from the cluster school's CCA
3. All cluster schools have **same** CCA dates on every Tuesday and Thursday. Hence, each student can only have 1 CCA.
4. If allocated a cluster school's CCA, students will need to **travel to cluster school or training venue on their own** after their school lesson on Tuesday and Thursday.

# CLUSTER SCHOOLS CCA COLLABORATION

- If your child /ward is keen, he/she needs to attend a CCA trial arranged by cluster schools on the date shown in the table below.
- Selection is based on **rubrics**.
- **Limited vacancy** for each cluster CCA offered ( ).

School	CCA	Venues	Date and Timing
Hai Sing Catholic	Bowling (4)	Sonic Bowl 1 Tampines Walk, #B1-50 Our Tampines Hub, Singapore 528523	<b>12 Feb 2026 (Thursday), 3.30pm to 5.30pm</b>
Meridian Secondary	Nusantara Orchestra (10)	Meridian Secondary Report at General Office	

# CCA Allocation (After CCA trials)

- Choose **4** CCAs. Rank his/her choices. He/she will be assigned a CCA **within** the 4 choices.
- Allocation of CCA by **'Matching Principle'**. Allocated by matching **students' choice** and CCA teachers' **rank list**.
- The likelihood of getting the CCA of his/her choice depends on the **vacancy in CCA** and his/her **aptitude**.
- Submission of choices via online CCA Selection Forms by **12 Feb 2026 (Thursday), 9pm** .
- Submission of hard copy of option form to Home Tutor: **13 Feb 2026 (Friday)**

# CCA Timeline for Sec 1

Activity	Deadline	
CCA Carnival and Sec 1 PTM	17 Jan 2026 (Saturday)	
Making online selection for the 5 CCA trials	19 Jan (Monday), 9pm	
<u>CCA trials</u>		
Activity	Date	Timing
1 <sup>st</sup> CCA trial	27 Jan (Tuesday)	3.15pm to 5.45pm
2 <sup>nd</sup> CCA trial	29 Jan (Thursday)	
3 <sup>rd</sup> CCA trial	3 Feb (Tuesday)	
4 <sup>th</sup> CCA trial	5 Feb (Thursday)	
5 <sup>th</sup> CCA trial	10 Feb (Tuesday)	
Issue of CCA Option Form	27 Jan (Tuesday)	
Online submission of <b>4 CCA choices</b>	12 February (Thursday), 9pm	
Submission of CCA Option Form to HTs	13 Feb (Friday)	
Results of CCA allocation	<b>25 February (Wednesday)</b>	
Start of Sec 1 CCA	<b>26 February (Thursday)</b>	

**In summary, your child/ward has to**

**Find out more about CCAs**

**Choose 5 CCAs trials online**

**Attend the CCA trials**

**Decide on 4 CCA choices**

**Submit his/her 4 choices online**

**Attend the allocated CCA**

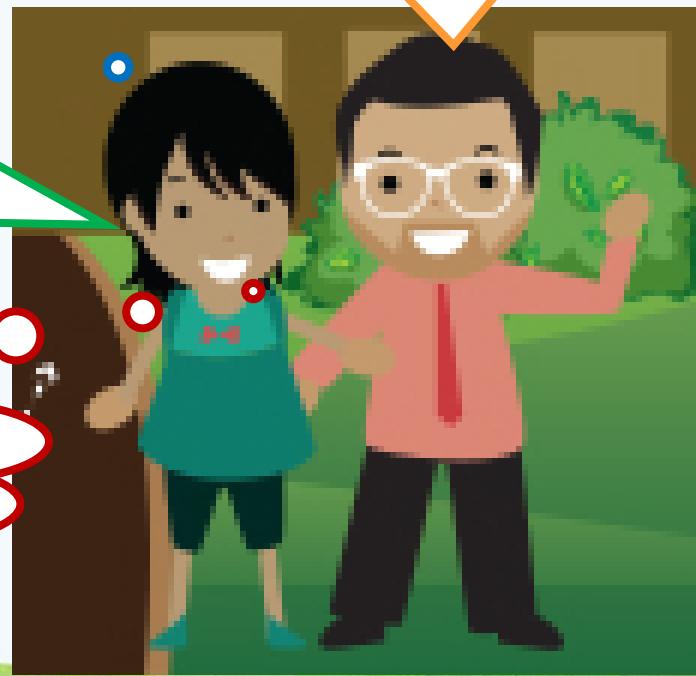
# Supporting the Holistic Development of my child

*How can I reinforce my child's learning of values and life skills through his /her CCA?*

*How can I help my child build resilience and cope with disappointment if he/she does not get their first or second choice?*

*How can I help and support my child to show commitment and build responsibilities towards his/her CCA?*

*What is my child interested in?  
What is my child good at?*



# Development Of Your Child/Ward In CCA

## Role Of Parents

- Encourage your child/ward to take the CCA selection process seriously.
- Discuss their choices with the gathered information.
- Manage the initial reaction to allocated CCA.
- Work hand in hand with school and reinforcing the importance of CCA in building values, character and developing life skills to your child at home.
- Time management between studies and CCA
- Support the school by encouraging your child/ward to attend CCA regularly.



# Thank you

Let's  
journey  
together



<https://go.gov.sg/prcs-psg-reg>